StepsWeb for your Whole School
(Primary and Intermediate)

By Ros Lugg

What is StepsWeb?

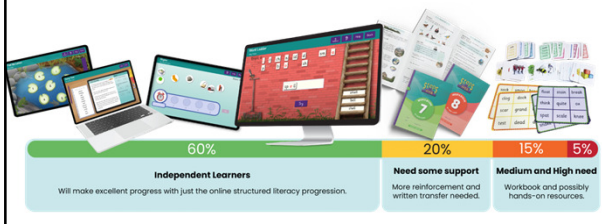
Leading online literacy program – now in 1200+ schools worldwide.

Caters for *all* learners – aged 5 to adult.

Remedial and whole-school.

iPad
Chromebook
Android
PC
Laptop

Address the needs of *all* your learners



60%	20%	15%	5%
Independent Learners	**Need some support**	**Medium and High need**	
Will make excellent progress with just the online structured literacy progression.	More reinforcement and written transfer needed.	Workbook and possibly hands-on resources.	

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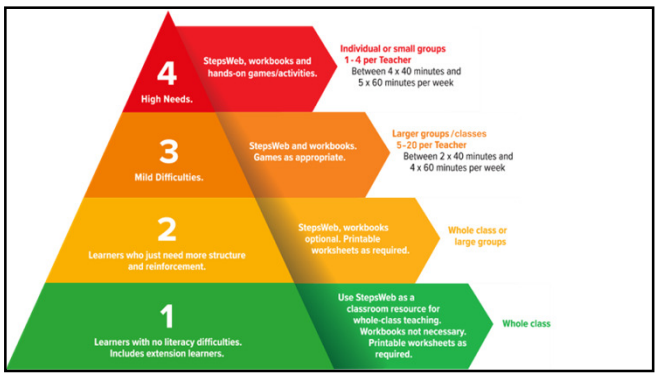
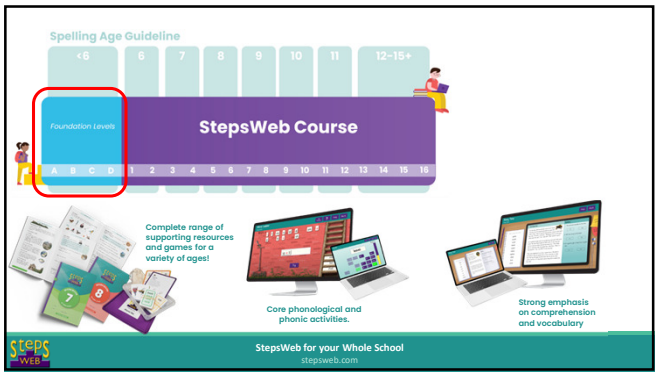


StepsWeb as a whole-school resource – what it does

Develops the core skills and knowledge needed for both reading and spelling.

Develops comprehension and vocabulary.

StepsWeb for your Whole School
stepsweb.com



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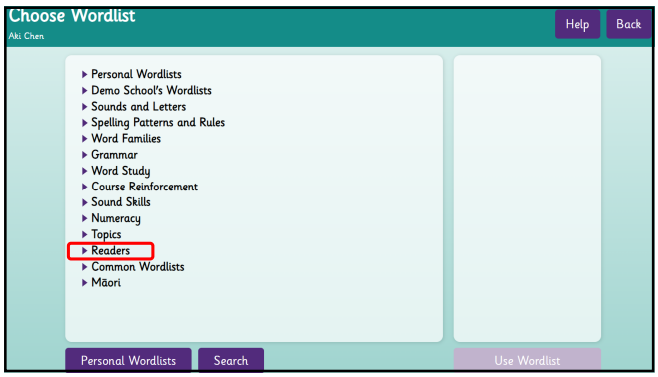

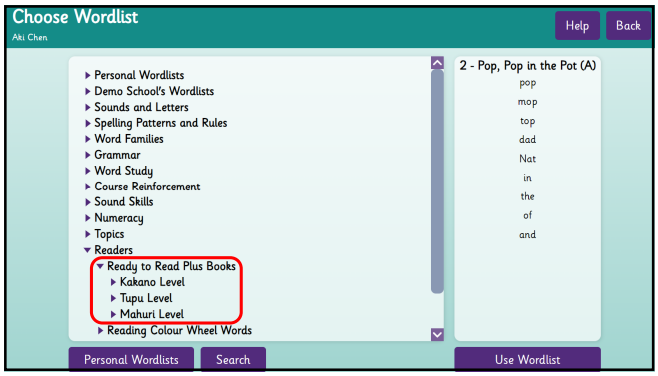

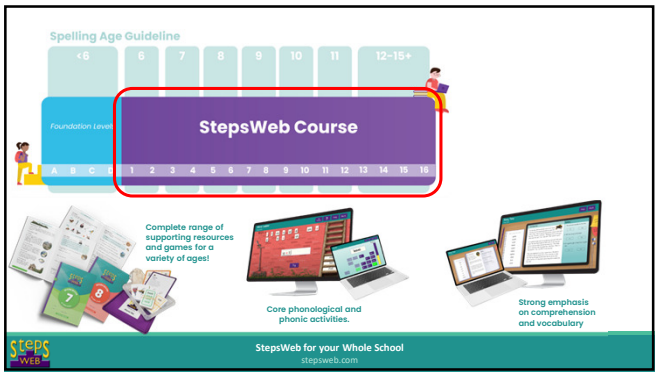

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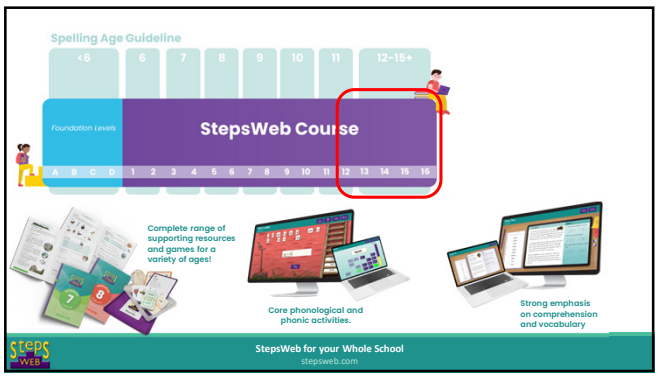

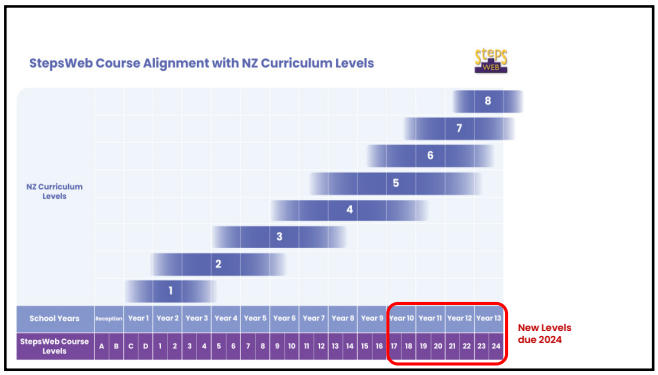

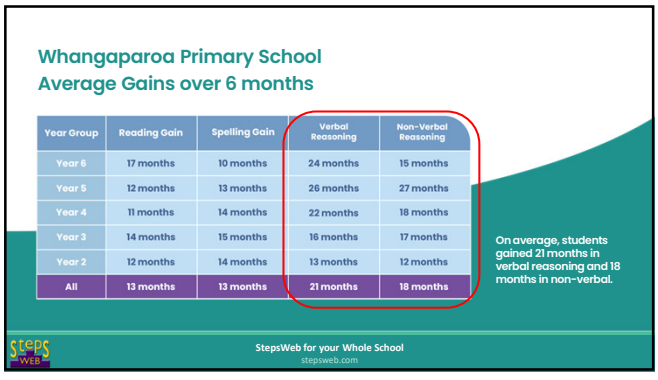

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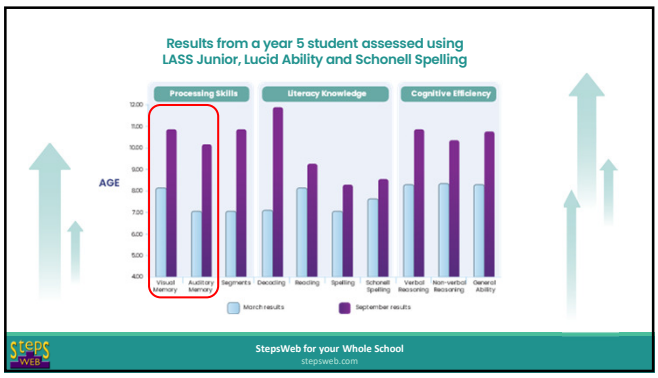

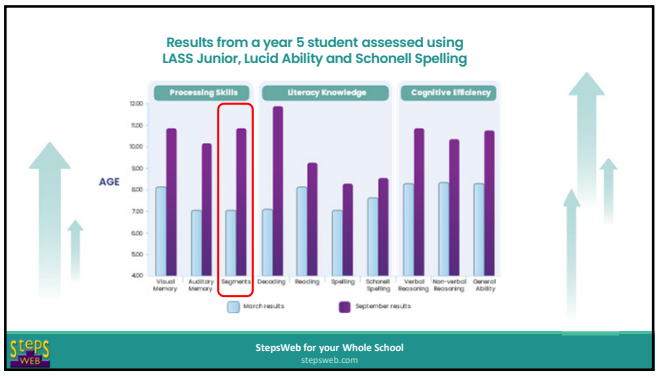

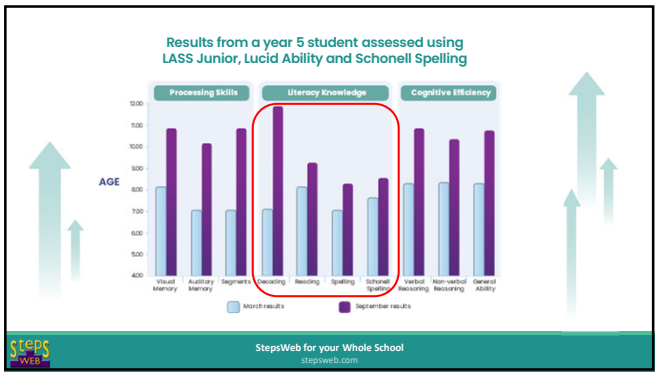

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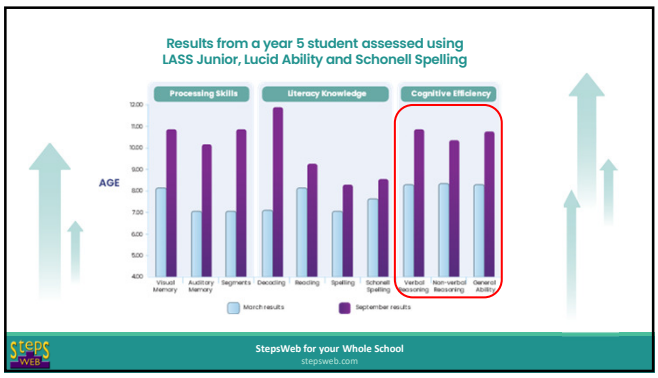

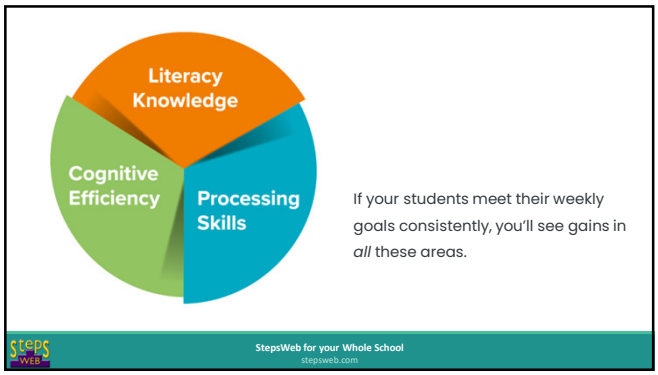

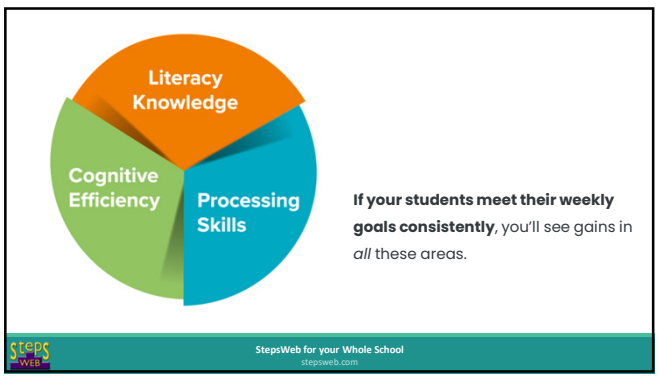

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RTLB 6 Whole-Year Group Research Study 2023

Primary Schools	Average gain in 6 months	Average Visual Recognition Speed - Initial*	Average Visual Recognition Speed - Current*
Chaucer	14 months	243ms	144ms
Fruitvale	20 months	268ms	121ms
Glenavon	14 months	456ms	219ms
Laingholm	14 months	332ms	164ms
Prospect	12 months	344ms	151ms
St Leonards	14 months	388ms	196ms
Overall	14 months	339ms	166ms

On average, students gained 14 months in spelling age after using StepsWeb consistently for just 6 months.

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Visual Recognition Speed by age

Age	Low 0 - 19%	Low Average 20 - 35%	Average Range 36 - 65%	High Average 66 - 80%	High 81 - 100%
5:00 - 5:11 yrs	700 - 800	600 - 700	450 - 600	350 - 400	50 - 300
6:00 - 6:11 yrs	600 - 800	450 - 550	300 - 400	200 - 250	50 - 150
7:00 - 7:11 yrs	550 - 800	400 - 500	250 - 350	150 - 200	50 - 100
8:00 - 8:11 yrs	450 - 800	250 - 400	150 - 200	100	50
9:00 - 9:11 yrs	350 - 800	200 - 300	100 - 150	50	-
10:00+	300 - 800	150 - 250	50 - 100	-	-

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My grandson – Jake!

Visual Recognition Test

Date Taken	Result	Summary
16 Nov 2022	50ms	Age Appropriate
17 Jun 2020	150ms	Low Average
29 May 2019	750ms	Low

Note: For this test, a lower score is better. It represents the amount of time a student needed to look at an item to visually recognise it. Test results range between 50ms and 800ms.

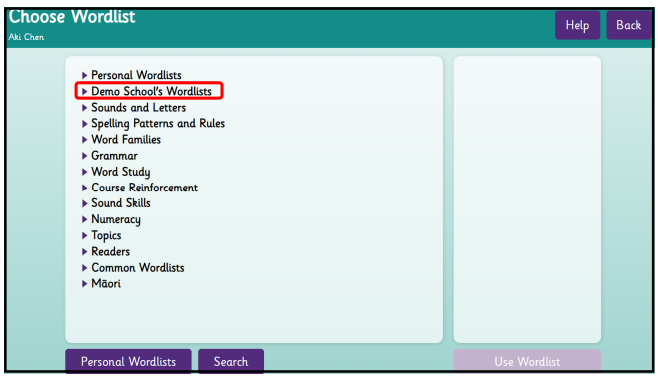
StepsWeb as a whole-school resource – what it does

Develops the core skills and knowledge needed for both reading and spelling.

Develops comprehension and vocabulary.

Can completely replace your spelling programme.

Obviously doesn't replace your English curriculum, although it develops core skills and knowledge.



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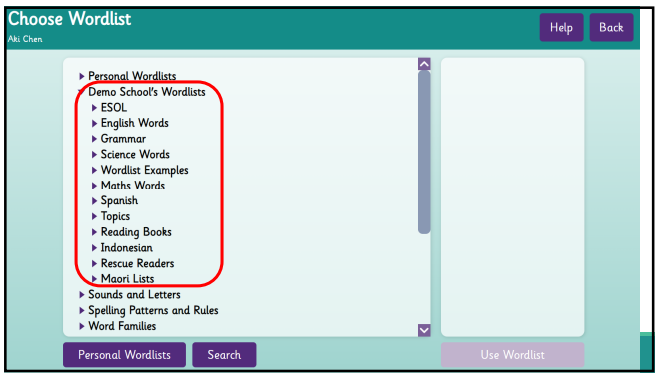

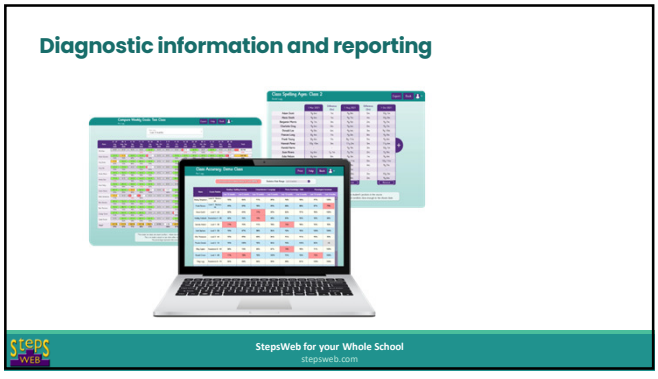

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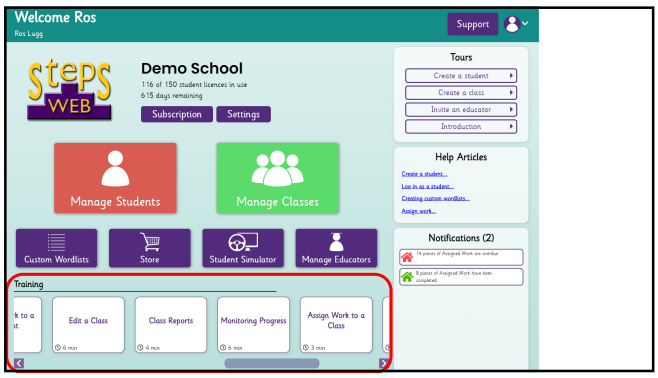

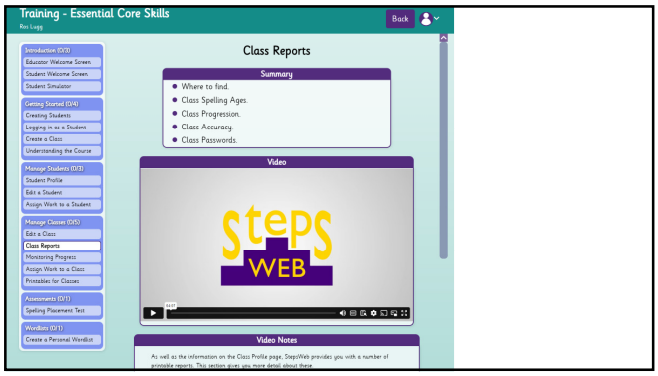

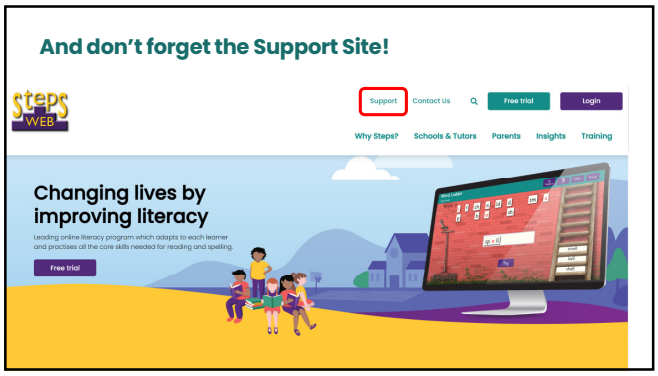

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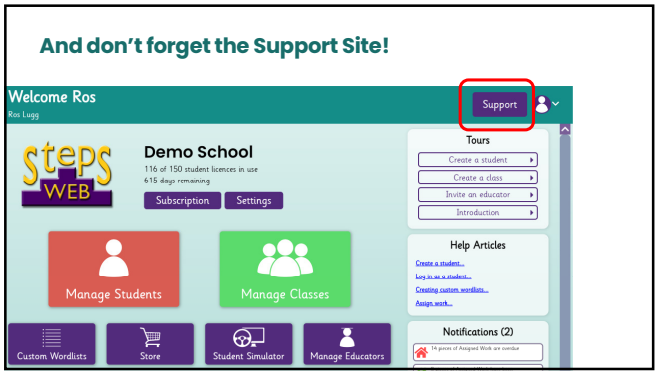
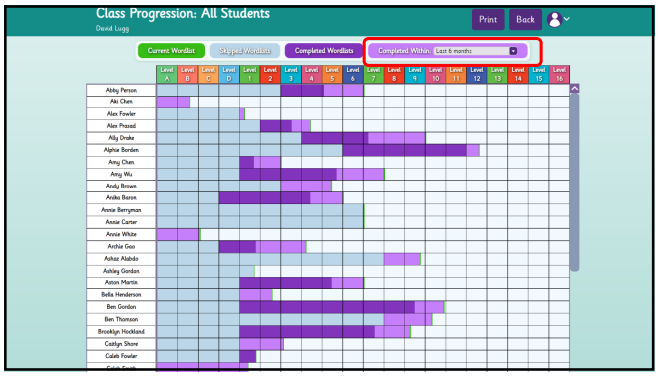
And don't forget the Support Site!





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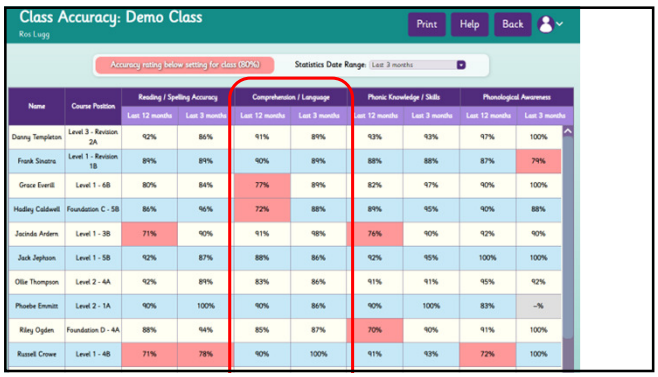

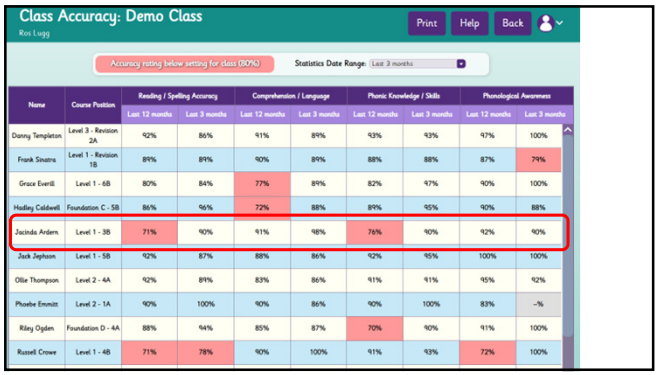

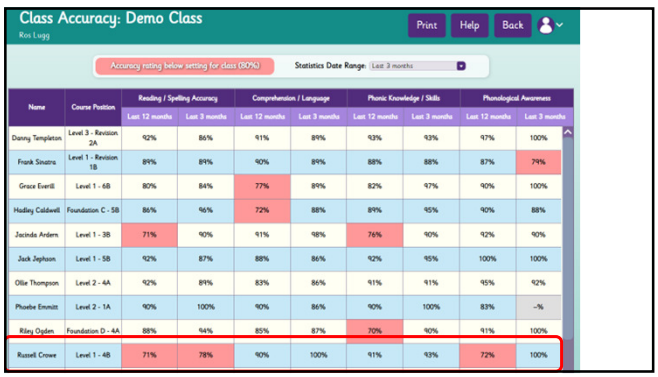

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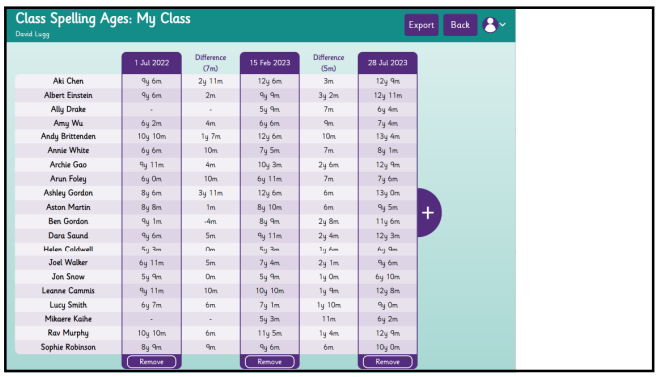

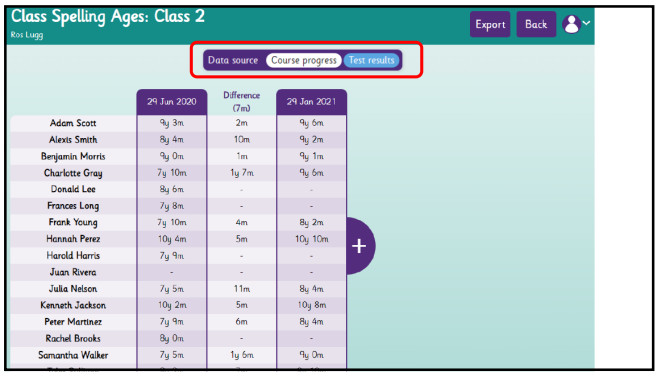

Detailed analytics

Manage Students – Tools – Student Export

Full Name	Latest Spelling Test Result	Latest Spelling Test Result vs Age at Test	Latest Visual Test Result	Word Flash Delay	Overall Accuracy*	Reading / Spelling Accuracy*	Comprehension / Language Accuracy*	Phonics Knowledge / Skills	Notes
Demo Student A	7y 6m	-2m	400ms	250ms	90%	89%	86%	88%	Visual recognition improving.
Demo Student B	15y 0m	6y 4m	50ms	50ms	84%	88%	88%	73%	Needs extra help with phonics.
Demo Student C	9y 9m	1y 8m	100ms	50ms	92%	92%	94%	88%	
Demo Student D	10y 1m	1y 4m	200ms	100ms	85%	87%	86%	79%	Needs extra help with phonics.
Demo Student E	8y 11m	4m	800ms	450ms	92%	91%	86%	93%	Visual recognition improving.
Demo Student F	12y 6m	3y 2m	50ms	50ms	88%	93%	83%	89%	
Demo Student G	6y 0m	-3y 4m	50ms	50ms	89%	90%	90%	84%	
Demo Student H	9y 2m	0m	50ms	50ms	93%	94%	94%	91%	
Demo Student I	7y 0m	-8m	150ms	150ms	89%	91%	89%	82%	
Demo Student J	6y 3m	-1y 3m	200ms	250ms	84%	87%	73%	86%	ESOL Student. Needs extra comprehension.

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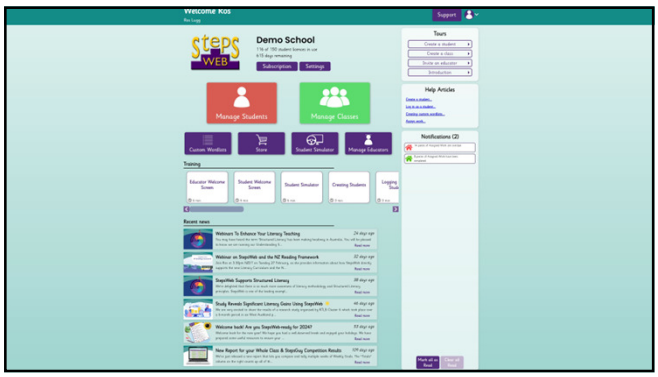
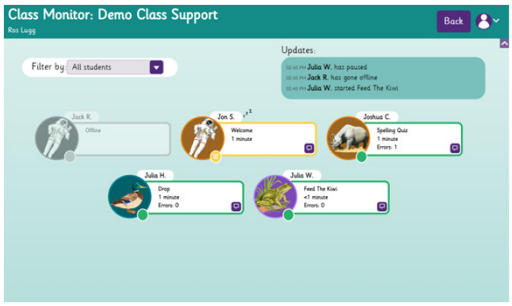
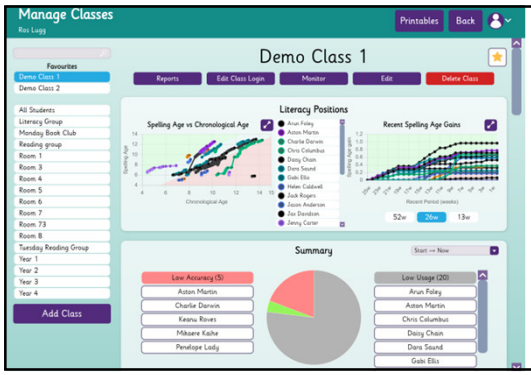


Monitoring your learners





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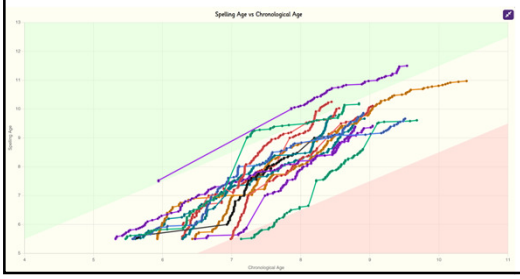

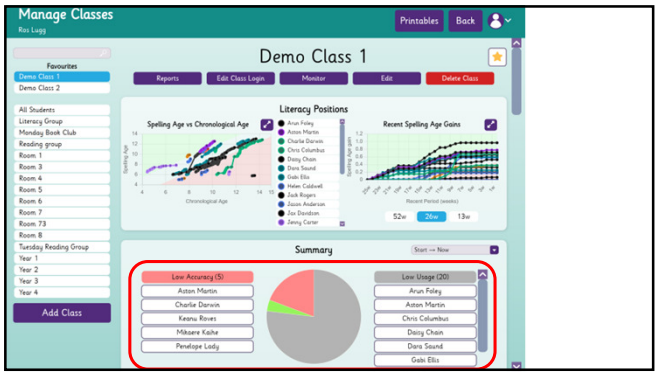

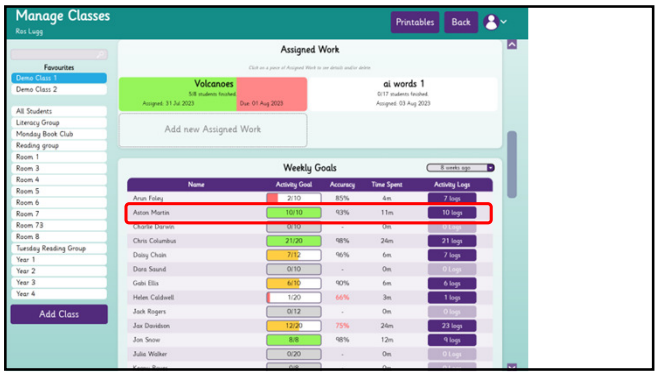

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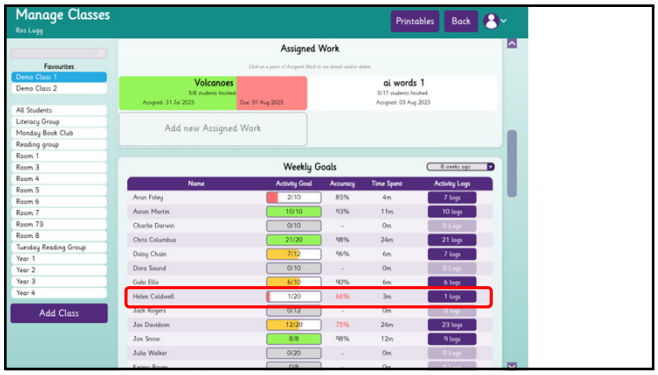

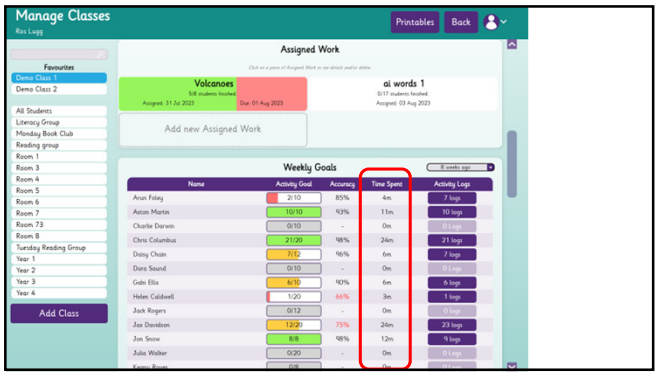

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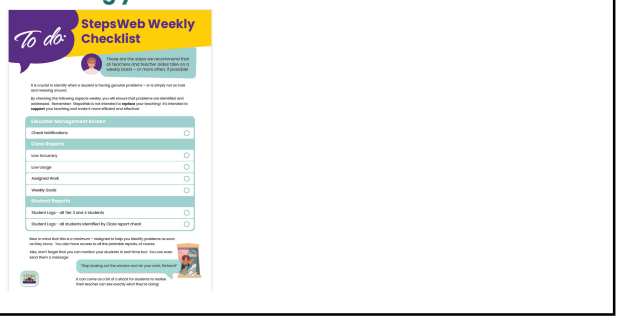

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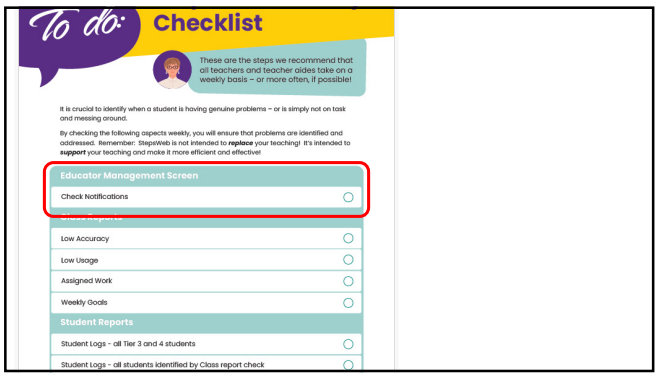

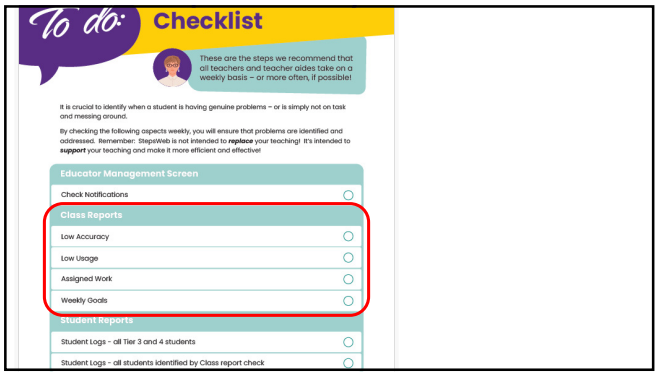

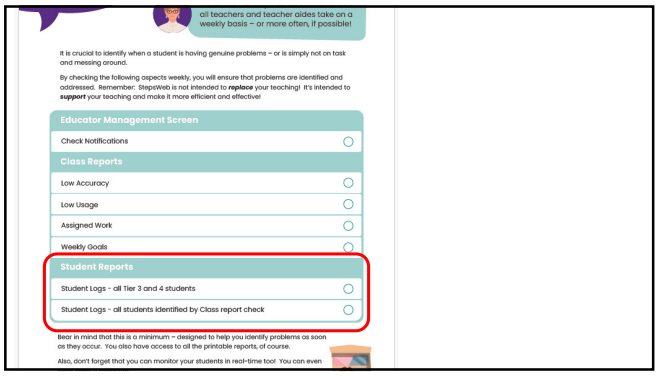

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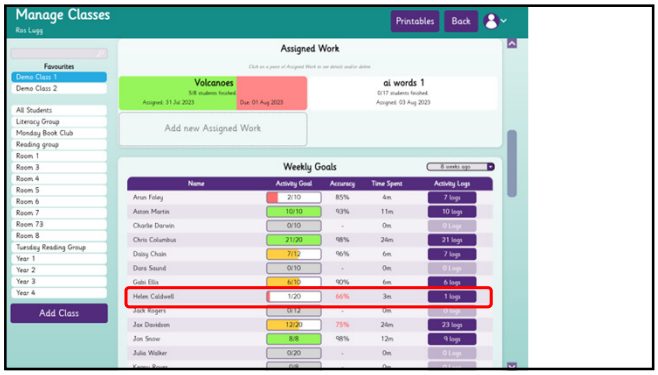

Literacy Workstation Approach

Example of Literacy Workstation – Year 3

Class of 26, divided into 5 groups as follows:

Group 1	Extension Group	6 learners
Group 2	Upper Middle Group	6 learners
Group 3	Middle Group	5 learners
Group 4	Lower Middle Group	5 learners
Group 5	Support Group	4 learners

Literacy Workstation Approach

Weekly Routine

Based on 1 hour per day on literacy activities. Specific activities will obviously vary from week to week. This is just an example.

Teacher-led | Teacher Aide Support | StepsWeb | Independent Learning

Group	Monday	Tuesday	Wednesday	Thursday	Friday
1	Essay writing	StepsWeb / written work	Topic Research	Independent reading and book review	Write up topic work
2	StepsWeb / written work	Topic work	Grammar focus (possibly using StepsWeb as resource)	Independent reading	Poetry study
3	Independent reading	StepsWeb / written work		StepsWeb/written work	
4	StepsWeb / written work	Independent reading		Poetry reading	StepsWeb / written work
5	StepsWeb / Reading	Poetry reading	StepsWeb / Written work	StepsWeb / Reading	StepsWeb / Written work

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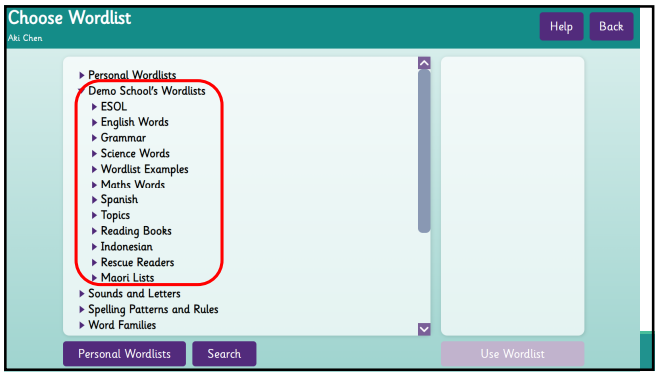
Customizing StepsWeb

Assign wordlists, activities or learning games to classes, groups or individual students.

Create your own lists to specifically reinforce aspects of your curriculum.



Students with particular needs

New Entrants/very young students	Workbooks – more explicit teaching, hands-on activities
Neurodiverse learners	
English language learners	Emphasis on vocabulary building. Topics.

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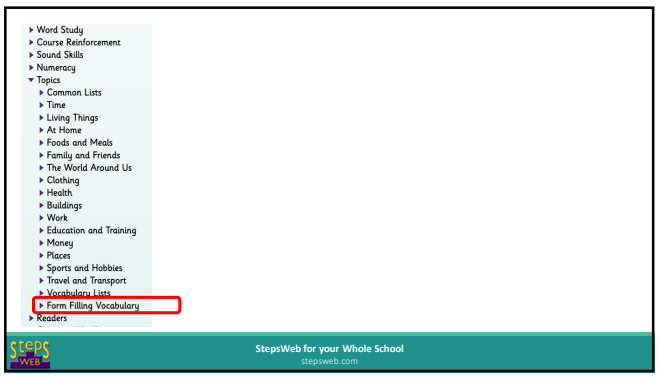

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