StepsWeb for your Whole School
(Primary and Intermediate)

By Ros Lugg

What is StepsWeb?

Leading online literacy program – now in 1200+ schools worldwide.

Caters for *all* learners – aged 5 to adult.

Remedial and whole-school.

iPad
Chromebook
Android
PC
Laptop

Address the needs of *all* your learners

60%	20%	15%	5%
Independent Learners Will make excellent progress with just the online structured literacy progression.	**Need some support** More reinforcement and written transfer needed.	**Medium and High need** Workbook and possibly hands-on resources.	

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4 High Needs.
StepsWeb, workbooks and hands-on games/activities.
Individual or small groups 1 - 4 per Teacher Between 4 x 40 minutes and 5 x 60 minutes per week

3 Mild Difficulties.
StepsWeb and workbooks. Games as appropriate.
Larger groups /classes 5–20 per Teacher Between 2 x 40 minutes and 4 x 60 minutes per week

2 Learners who just need more structure and reinforcement.
StepsWeb, workbooks optional. Printable worksheets as required.
Whole class or large groups

1 Learners with no literacy difficulties. Includes extension learners.
Use StepsWeb as a classroom resource for whole-class teaching. Workbooks not necessary. Printable worksheets as required.
Whole class

StepsWeb as a whole-school resource – what it does

Develops the core skills and knowledge needed for both reading and spelling.

Develops comprehension and vocabulary.

Spelling Age Guideline

| <6 | 6 | 7 | 8 | 9 | 10 | 11 | 12-15+ |

Foundation Levels

StepsWeb Course

| A | B | C | D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

Complete range of supporting resources and games for a variety of ages!

Core phonological and phonic activities.

Strong emphasis on comprehension and vocabulary.

Slide 1 — Choose Wordlist

Choose Wordlist
Aki Chen

Help Back

- Personal Wordlists
- Demo School's Wordlists
- Sounds and Letters
- Spelling Patterns and Rules
- Word Families
- Grammar
- Word Study
- Course Reinforcement
- Sound Skills
- Numeracy
- Topics
- **Readers**
- Common Wordlists
- Māori

Personal Wordlists | Search | Use Wordlist

Slide 2 — Choose Wordlist

Choose Wordlist
Aki Chen

Help Back

- Personal Wordlists
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- Course Reinforcement
- Sound Skills
- Numeracy
- Topics
- Readers
  - ▼ Ready to Read Plus Books
    - Kakano Level
    - Tupu Level
    - Mahuri Level
  - Reading Colour Wheel Words

2 - Pop, Pop in the Pot (A)
pop
mop
top
dad
Nat
in
the
of
and

Personal Wordlists | Search | Use Wordlist

Slide 3

Spelling Age Guideline

<6 6 7 8 9 10 11 12-15+

Foundation Levels

StepsWeb Course

A B C D 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Complete range of supporting resources and games for a variety of ages!

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Slide 4

Spelling Age Guideline

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Foundation Levels

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A B C D 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Complete range of supporting resources and games for a variety of ages!

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Strong emphasis on comprehension and vocabulary

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Slide 5

StepsWeb Course Alignment with NZ Curriculum Levels

NZ Curriculum Levels: 8 7 6 5 4 3 2 1

School Years	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
StepsWeb Course Levels	A B C D	1 2	3 4	5 6	7 8	9 10	11 12	13 14	15 16	17 18	19 20	21 22	23 24	

New Levels due 2024

Slide 6

Whangaparaoa Primary School
Average Gains over 6 months

Year Group	Reading Gain	Spelling Gain	Verbal Reasoning	Non-Verbal Reasoning
Year 6	17 months	10 months	24 months	15 months
Year 5	12 months	13 months	26 months	27 months
Year 4	11 months	14 months	22 months	18 months
Year 3	14 months	15 months	16 months	17 months
Year 2	12 months	14 months	13 months	12 months
All	13 months	13 months	21 months	18 months

On average, students gained 21 months in verbal reasoning and 18 months in non-verbal.

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Slide 1
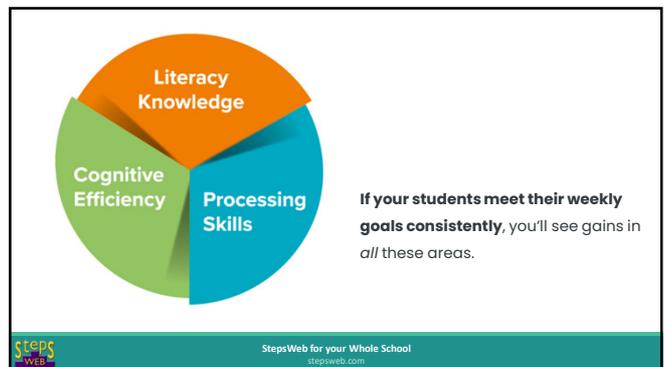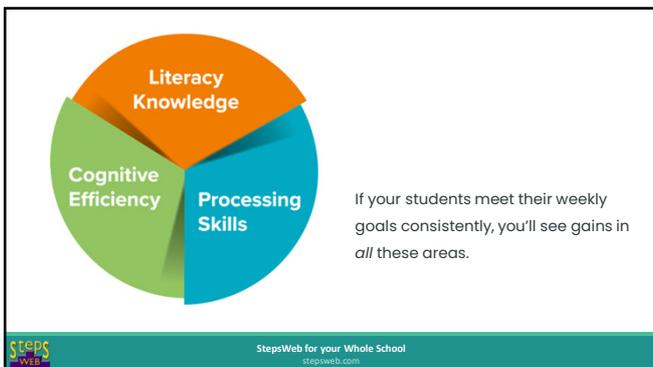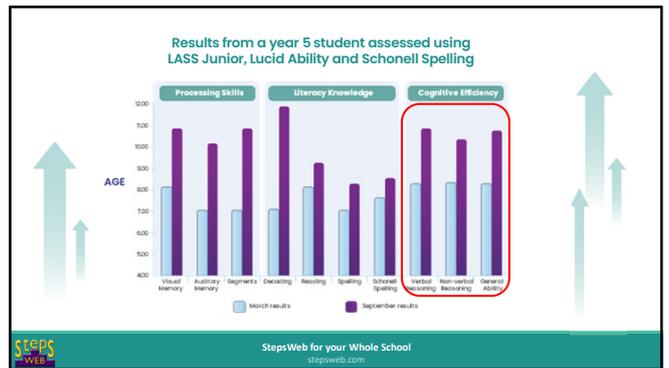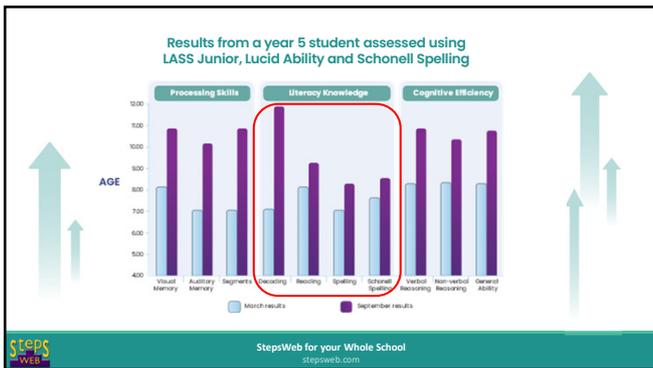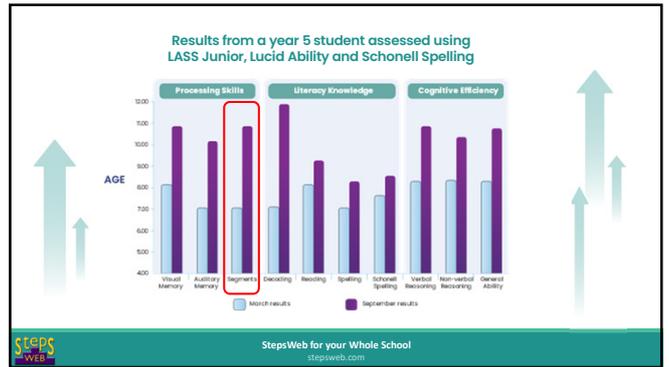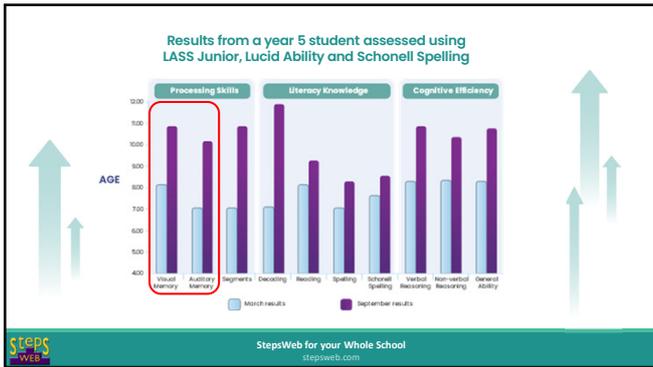
RTLB 6 Whole-Year Group Research Study 2023

Primary Schools	Average gain in 6 months	Average Visual Recognition Speed – Initial*	Average Visual Recognition Speed – Current*
Chaucer	14 months	243ms	144ms
Fruitvale	20 months	268ms	121ms
Glenavon	14 months	456ms	219ms
Laingholm	14 months	332ms	164ms
Prospect	12 months	344ms	151ms
St Leonards	14 months	388ms	196ms
Overall	14 months	339ms	166ms

On average, students gained 14 months in spelling age after using StepsWeb consistently for just 6 months.

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Slide 2

Slide 3

Visual Recognition Speed by age

Age	Low 0 – 19%	Low Average 20 – 35%	Average Range 36 – 65%	High Average 66 – 80%	High 81 – 100%
5:00 – 5:11 yrs	700 – 800	600 – 700	450 – 600	350 – 400	50 – 300
6:00 – 6:11 yrs	600 – 800	450 – 550	300 – 400	200 – 250	50 – 150
7:00 – 7:11 yrs	550 – 800	400 – 500	250 – 350	150 – 200	50 – 100
8:00 – 8:11 yrs	450 – 800	250 – 400	150 – 200	100	50
9:00 – 9:11 yrs	350 – 800	200 – 300	100 – 150	50	–
10:00+	300 – 800	150 – 250	50 – 100	–	–

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Slide 4

My grandson – Jake!

Visual Recognition Test		
Date Taken	Result	Summary
16 Nov 2022	50ms	Age Appropriate
17 Jun 2020	150ms	Low Average
29 May 2019	750ms	Low

Note: For this test, a lower score is better. It represents the amount of time a student needed to look at an item to visually recognise it. Test results range between 50ms and 800ms.

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Slide 5

StepsWeb as a whole-school resource – what it does

Develops the core skills and knowledge needed for both reading and spelling.

Develops comprehension and vocabulary.

Can completely replace your spelling programme.

Obviously doesn't replace your English curriculum, although it develops core skills and knowledge.

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Slide 6

Choose Wordlist
Aki Chen

- ▶ Personal Wordlists
- ▶ Demo School's Wordlists
- ▶ Sounds and Letters
- ▶ Spelling Patterns and Rules
- ▶ Word Families
- ▶ Grammar
- ▶ Word Study
- ▶ Course Reinforcement
- ▶ Sound Skills
- ▶ Numeracy
- ▶ Topics
- ▶ Readers
- ▶ Common Wordlists
- ▶ Māori

Help   Back

Personal Wordlists   Search   Use Wordlist

Slide 1 — Choose Wordlist

Choose Wordlist
Aki Chen

Help | Back

- Personal Wordlists
- Demo School's Wordlists
  - ESOL
  - English Words
  - Grammar
  - Science Words
  - Wordlist Examples
  - Maths Words
  - Spanish
  - Topics
  - Reading Books
  - Indonesian
  - Rescue Readers
  - Maori Lists
- Sounds and Letters
- Spelling Patterns and Rules
- Word Families

Personal Wordlists | Search | Use Wordlist

Slide 2 — Courses

Courses
Aki Chen

20 103

Printables | Back

Level 7 - Revision 2A

| Find the Letters | Find the Word | Choose the Word | Rhyme | Sentence Builder | Word Search |
| Word Ladder | Spelling | Syllables | Four in a Row | Word Grid | Treasure Hunt |

enjoy
pair
faulty
paid
pay
repair
replace
despair
staircase
arches
fuel
refund

See Pictures
Click on a word to hear it

Level 7 6B | Level 7 7A | Level 7 7B | Level 7 8A | Level 7 8B | Level 7 Revision 2A | Level 7 Revision 2B | Level 8 1A | Level 8 1B

Slide 3

Diagnostic information and reporting

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Slide 4 — Welcome Ros

Welcome Ros
Ros Lugg

Support

Demo School
116 of 150 student licences in use
615 days remaining

Subscription | Settings

Manage Students
Manage Classes

Custom Wordlists | Store | Student Simulator | Manage Educators

Tours
- Create a student
- Create a class
- Invite an educator
- Introduction

Help Articles
- Create a student...
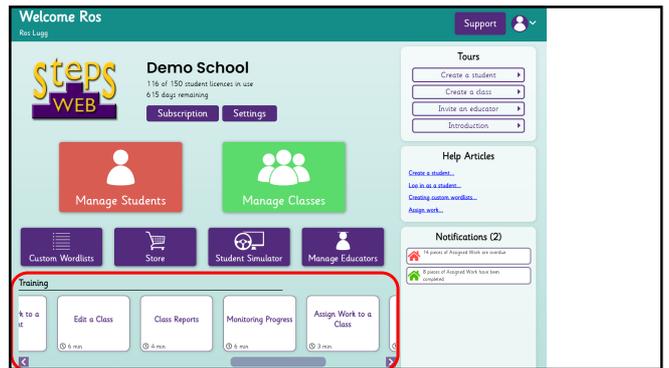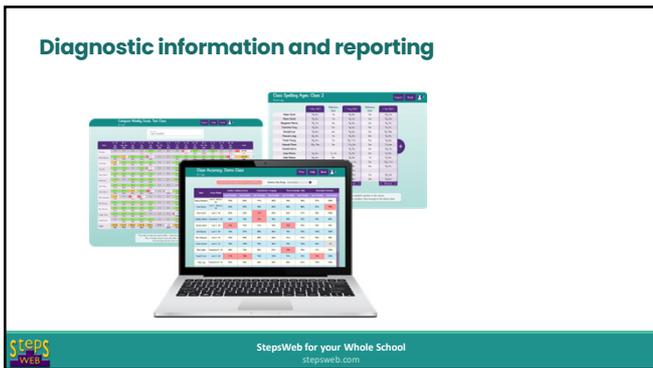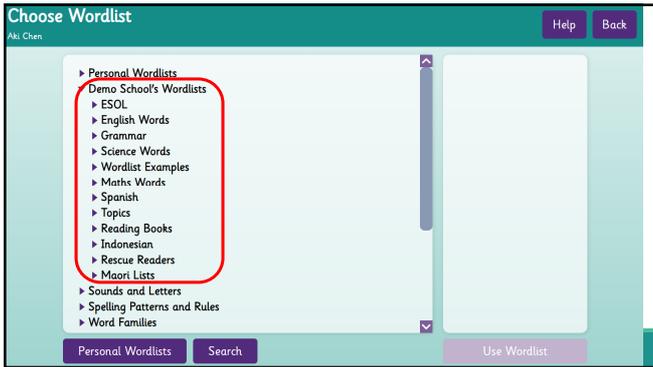- Log in as a student...
- Creating custom wordlists...
- Assign work...

Notifications (2)
- 14 pieces of Assigned Work are overdue
- 8 pieces of Assigned Work have been completed

Training
| Work to a ... | Edit a Class | Class Reports | Monitoring Progress | Assign Work to a Class |
| | 6 min | 4 min | 6 min | 3 min |

Slide 5 — Training - Essential Core Skills

Training - Essential Core Skills
Ros Lugg

Back

Introduction (0/3)
- Educator Welcome Screen
- Student Welcome Screen
- Student Simulator

Getting Started (0/4)
- Creating Students
- Logging in as a Student
- Create a Class
- Understanding the Course

Manage Students (0/3)
- Student Profile
- Edit a Student
- Assign Work to a Student

Manage Classes (0/5)
- Edit a Class
- Class Reports
- Monitoring Progress
- Assign Work to a Class
- Printables for Classes

Assessments (0/1)
- Spelling Placement Test

Wordlists (0/1)
- Create a Personal Wordlist

Class Reports

Summary
- Where to find.
- Class Spelling Ages.
- Class Progression.
- Class Accuracy.
- Class Passwords.

Video

steps WEB

Video Notes
As well as the information on the Class Profile page, StepsWeb provides you with a number of printable reports. This section gives you more detail about these.

Slide 6

And don't forget the Support Site!

steps WEB

Support | Contact Us | Free trial | Login

Why Steps? | Schools & Tutors | Parents | Insights | Training

Changing lives by improving literacy

Leading online literacy program which adapts to each learner and practises all the core skills needed for reading and spelling.

Free trial

Slide 1: Class Spelling Ages: My Class

Class Spelling Ages: My Class
David Lugg

	1 Jul 2022	Difference (7m)	15 Feb 2023	Difference (5m)	28 Jul 2023
Aki Chen	9y 6m.	2y 11m.	12y 6m.	3m.	12y 9m.
Albert Einstein	9y 6m.	2m.	9y 9m.	2y 2m.	12y 11m.
Ally Drake	-	-	5y 9m.	7m.	6y 4m.
Amy Wu	6y 2m.	4m.	6y 6m.	9m.	7y 4m.
Andy Brittenden	10y 10m.	1y 7m.	12y 6m.	10m.	13y 4m.
Annie White	6y 6m.	10m.	7y 5m.	7m.	8y 1m.
Archie Gao	9y 11m.	4m.	10y 3m.	2y 6m.	12y 9m.
Arun Foley	6y 0m.	10m.	6y 11m.	7m.	7y 6m.
Ashley Gordon	8y 6m.	3y 11m.	12y 6m.	6m.	13y 0m.
Aston Martin	8y 8m.	1m.	8y 10m.	9m.	9y 5m.
Ben Gordon	9y 1m.	-4m.	8y 9m.	2y 8m.	11y 6m.
Dara Saund	9y 6m.	5m.	9y 11m.	2y 4m.	12y 3m.
Helen Coldwell	5y 3m.	0m.	5y 3m.	1y 6m.	6y 9m.
Joel Walker	6y 11m.	5m.	7y 4m.	2y 1m.	9y 6m.
Jon Snow	5y 9m.	0m.	5y 9m.	1y 0m.	6y 10m.
Leanne Cammis	9y 11m.	10m.	10y 10m.	1y 9m.	12y 8m.
Lucy Smith	6y 7m.	6m.	7y 1m.	1y 10m.	9y 0m.
Mikaere Kaihe	-	-	5y 3m.	11m.	6y 2m.
Rav Murphy	10y 10m.	6m.	11y 5m.	1y 4m.	12y 9m.
Sophie Robinson	8y 9m.	9m.	9y 6m.	6m.	10y 0m.

Slide 2: Class Spelling Ages: Class 2

Class Spelling Ages: Class 2
Ros Lugg

Data source | Course progress | Test results

	29 Jun 2020	Difference (7m)	29 Jan 2021
Adam Scott	9y 3m.	2m.	9y 6m.
Alexis Smith	8y 4m.	10m.	9y 2m.
Benjamin Morris	9y 0m.	1m.	9y 1m.
Charlotte Gray	7y 10m.	1y 7m.	9y 6m.
Donald Lee	8y 6m.	-	-
Frances Long	7y 8m.	-	-
Frank Young	7y 10m.	4m.	8y 2m.
Hannah Perez	10y 4m.	5m.	10y 10m.
Harold Harris	7y 9m.	-	-
Juan Rivera	-	-	-
Julia Nelson	7y 5m.	11m.	8y 4m.
Kenneth Jackson	10y 2m.	5m.	10y 8m.
Peter Martinez	7y 9m.	6m.	8y 4m.
Rachel Brooks	8y 0m.	-	-
Samantha Walker	7y 5m.	1y 6m.	9y 0m.

Slide 3: Detailed analytics

Detailed analytics

Manage Students – Tools – Student Export

Full Name	Latest Spelling Test Result	Latest Spelling Test Result vs Age at Test	Latest Visual Test Result	Word Flash Delay	Overall Accuracy*	Reading / Spelling Accuracy*	Comprehension / Language Accuracy*	Phonics Knowledge / Skills	Notes
Demo Student A	7y 6m	-2m	400ms	250ms	90%	89%	86%	88%	Visual recognition improving.
Demo Student B	15y 0m	6y 4m	50ms	50ms	84%	88%	88%	73%	Needs extra help with phonics.
Demo Student C	9y 9m	1y 8m	100ms	50ms	92%	92%	94%	88%	
Demo Student D	10y 1m	1y 4m	200ms	100ms	85%	87%	86%	79%	Needs extra help with phonics.
Demo Student E	8y 11m	4m	800ms	450ms	92%	91%	86%	93%	Visual recognition improving.
Demo Student F	12y 6m	3y 2m	50ms	50ms	88%	93%	83%	89%	
Demo Student G	6y 0m	-3y 4m	50ms	50ms	89%	90%	90%	84%	
Demo Student H	9y 2m	0m	50ms	50ms	93%	94%	94%	91%	
Demo Student I	7y 0m	-8m	150ms	150ms	89%	91%	89%	82%	
Demo Student J	6y 3m	-1y 3m	200ms	250ms	84%	87%	73%	86%	ESOL Student. Needs extra comprehension.

Slide 5: Monitoring your learners

Monitoring your learners

Class Monitor: Demo Class Support
Ros Lugg

Filter by: All students

Updates:
- Julia W. has paused
- Jack R. has gone offline
- Julia W. started Feed The Kiwi

Jack R. — Offline
Jon S. — Welcome — 1 minute
Joshua C. — Spelling Quiz — 1 minute — Errors: 1
Julia H. — Drag — 1 minute — Errors: 0
Julia W. — Feed The Kiwi — <1 minute — Errors: 0

Slide 6: Manage Classes

Manage Classes
Ros Lugg

Demo Class 1

Reports | Edit Class Login | Monitor | Edit | Delete Class

Literacy Positions

Spelling Age vs Chronological Age | Recent Spelling Age Gains

Summary

Low Accuracy (5) | Low Usage (20)

Monitoring your learners

Monitoring your learners

Slide 1 — To do: Checklist

To do: **Checklist**

These are the steps we recommend that all teachers and teacher aides take on a weekly basis – or more often, if possible!

It is crucial to identify when a student is having genuine problems – or is simply not on task and messing around.

By checking the following aspects weekly, you will ensure that problems are identified and addressed. Remember: StepsWeb is not intended to **replace** your teaching! It's intended to **support** your teaching and make it more efficient and effective!

Educator Management Screen
- Check Notifications ○

Class Reports
- Low Accuracy ○
- Low Usage ○
- Assigned Work ○
- Weekly Goals ○

Student Reports
- Student Logs – all Tier 3 and 4 students ○
- Student Logs – all students identified by Class report check ○

Slide 2 — To do: Checklist

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Slide 3 — To do: Checklist (continued)

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- Student Logs – all students identified by Class report check ○

Bear in mind that this is a minimum – designed to help you identify problems as soon as they occur. You also have access to all the printable reports, of course.

Also, don't forget that you can monitor your students in real-time too! You can even

Slide 4 — Manage Classes

Manage Classes — Ros Lugg

Printables | Back

Favourites
- Demo Class 1
- Demo Class 2
- All Students
- Literacy Group
- Monday Book Club
- Reading group
- Room 1
- Room 3
- Room 4
- Room 5
- Room 6
- Room 7
- Room 73
- Room 8
- Tuesday Reading Group
- Year 1
- Year 2
- Year 3
- Year 4

Add Class

Assigned Work

Volcanoes	ai words 1
5/8 students finished	0/17 students finished
Assigned: 31 Jul 2023 Due: 01 Aug 2023	Assigned: 03 Aug 2023

Add new Assigned Work

Weekly Goals

Name	Activity Goal	Accuracy	Time Spent	Activity Logs
Arun Foley	2/10	85%	4m	7 logs
Aston Martin	10/10	93%	11m	10 logs
Charlie Darwin	0/10	-	0m	0 logs
Chris Columbus	21/20	98%	24m	21 logs
Daisy Chain	7/12	96%	6m	7 logs
Dora Sound	0/10	-	0m	0 logs
Gabi Ellis	6/10	90%	6m	6 logs
Helen Caldwell	1/20	66%	3m	1 logs
Jack Rogers	0/12	-	0m	0 logs
Joe Davidson	12/20	73%	24m	23 logs
Jon Snow	8/8	98%	12m	9 logs
Julie Walker	0/20	-	0m	0 logs
Kenny Bows	0/8	-	0m	0 logs

Slide 5 — Literacy Workstation Approach

Literacy Workstation Approach

Example of Literacy Workstation – Year 3

Class of 26, divided into 5 groups as follows:

Group 1	Extension Group	6 learners
Group 2	Upper Middle Group	6 learners
Group 3	Middle Group	5 learners
Group 4	Lower Middle Group	5 learners
Group 5	Support Group	4 learners

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stepsweb.com

Slide 6 — Literacy Workstation Approach

Literacy Workstation Approach

Weekly Routine

Based on 1 hour per day on literacy activities. Specific activities will obviously vary from week to week. This is just an example.

Teacher-led | Teacher Aide Support | StepsWeb | Independent Learning

Group	Monday	Tuesday	Wednesday	Thursday	Friday
1	Essay writing	StepsWeb / written work	Topic Research	Independent reading and book review	Write up topic work
2	StepsWeb / written work	Topic work	Grammar focus (possibly using StepsWeb as resource)	Independent reading	Poetry study
3	Independent reading	StepsWeb / written work		StepsWeb/written work	
4	StepsWeb / written work	Independent reading		Poetry reading	StepsWeb / written work
5	StepsWeb / Reading	Poetry reading	StepsWeb / Written work	StepsWeb / Reading	StepsWeb / Written work

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Customizing StepsWeb

Assign wordlists, activities or learning games to classes, groups or individual students.

Create your own lists to specifically reinforce aspects of your curriculum.

Students with particular needs

New Entrants/very young students

Neurodiverse learners

Workbooks – more explicit teaching, hands-on activities

English language learners

Emphasis on vocabulary building. Topics.