

# Course Scope & Sequence

## Phonic Content



Individual activities and resources on StepsWeb can be used to reinforce any research-based literacy approach. Teachers can create and customise their own chosen literacy progression and schools are able to build entire banks of resources specifically customised for their school. This Scope & Sequence document lays out the content of the literacy Course element only.

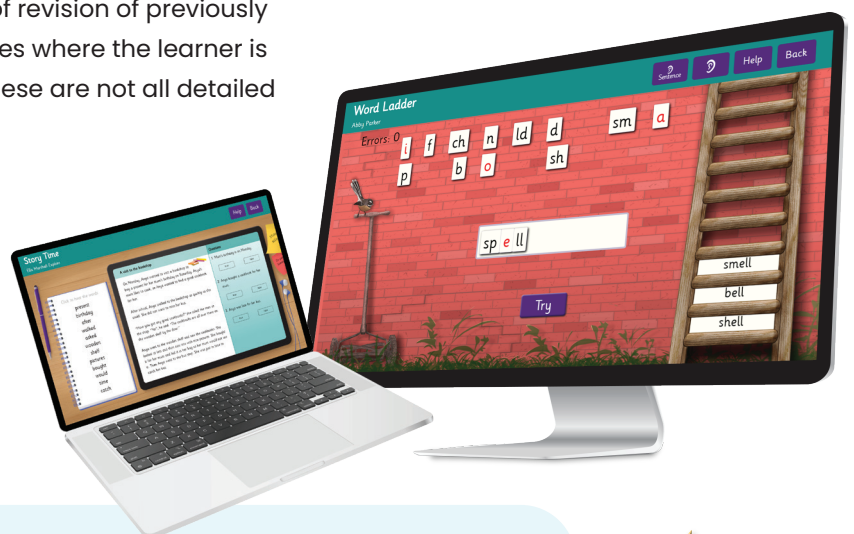
Course Level	Scope	Sequence	Grammar & Content
<b>Foundation A</b>	Single consonants Short vowels	a, t, s, p, i, n, d, o	VC/CV/CVC
<b>Foundation B</b>		g, e, m, c, b, u, h, r	Recognise digits and number words
<b>Foundation C</b>		l, f, k, w, th, j, sh, v	Open/closed syllables Suffixes -s, -ing, -ed
<b>Foundation D</b>		ck, ng, x, y, z, wh, qu, ch	High frequency words
<b>Level 1</b>	Initial and final blends Long vowel sounds Consonant patterns Long vowels Vowel digraphs Vowel patterns Doubling consonants	CVC, sh, th, st, ch, ng, ck, r-blends, ay, -all WF	CVCC/CCVC Number words/numeracy concepts
<b>Level 2</b>		l-blends, end blends, sounds of 'u', -ff /-ll /-ss /-zz, ee, oo (book), doubled consonants	Question words Days of week Suffixes (intro) Compound words Common homophones Months (Read only)
<b>Level 3</b>		ay, ai, a-e, i-e, oo (school), o-e, u-e, -ice WF	Plurals Syllables
<b>Level 4</b>	Vowel patterns Consonant patterns R-modified patterns Vowel patterns Prefixes	tch, e-e, -le, ea (eat), ar, or, oa, igh, str/spr, -old WF	<i>Above, plus</i> Apostrophes (intro) Contractions Silent letters
<b>Level 5</b>		ai, ou, ir, ow (now), qu-/squ-, oy, ur, soft 'g', er, -ce, ee	Prefixes Plurals Homophones
<b>Level 6</b>		ew, ea (head), ow (know), ey, k/ck/ke, un-, ear, oi, are, -ight WF, ck/k/ke	
<b>Level 7</b>	Vowel patterns Consonant patterns R-modified patterns Vowel patterns Prefixes	-nce, -nch, aw, mb, dge, -ness, re-, air, -ue, au, oy/oi, ai/ay	Contractions Prefixes Suffixes Plurals
<b>Level 8</b>		ir/ur, ight/ite, -ure, ch/tch, wa-, non-, tion, ore, -ound WF, -ore WF	Homophones Maths/numeracy vocabulary Noun/adj/verb Vocabulary study
<b>Level 9</b>		ie, ou (u), or, ei, oy exceptions, -ire, -ue, gu-, ou, -ly, -less, -ory /-ery /-ory, -el	

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<b>Level 10</b>	Vowel patterns Consonant patterns R-modified patterns Vowel patterns Prefixes Doubled 'll'	wo- (work), -ible, -able, ch sounds, -cy, rh/ph/gn, ch (sh), ear, -g, end -y (short)	Contractions Prefixes & suffixes Plurals Homophones Maths/numeracy vocabulary Noun/adj/verb Comparatives/superlatives Adverbs Collective nouns Root words Vocabulary study
<b>Level 11</b>		tion (adv), ance, au, ir/er/ur, sion, au/aw, cian, -or, -ful, soft c	
<b>Level 12</b>		ou/ow, gn, in-, not-, ough, mis-, pre-, ure, eigh, are/air, ch (k), ual WF	
<b>Level 13</b>	As above, cont'd	ar, -ment, -se (z) , -ssion, ible/able, qua-, in-/im-, gh, ui, -ire, -al	Prefixes & suffixes Plurals Vocabulary study Morphology (adv) Homophones Noun, adj, verb Maths vocabulary
<b>Level 14</b>		-ibility/-ability, -tion , aw, dis-, -gue, sc (s), oar/ear, ence, ive WF, pro-, ph	
<b>Level 15</b>	As above, cont'd	-ful, -ic, -ish, -al, -ort, -etic suffix, anti-, sub-, -ous, cc, -ent, -ual WF	Prefixes & suffixes Plurals Vocabulary study Morphology (adv) Homophones Adjectives & adverbs Maths vocabulary
<b>Level 16</b>		-eer/-ier/-ere, -ability, un-/ non-, -tion/ -sion/ -cian, -que, -ant/-ent, uni-/bi-/tri-, -ment, -our WF	

**NOTE:**

This document lists only the phonic/morphology content, not aspects such as phonological awareness, which are covered in separate documents.

The progression also includes plenty of revision of previously introduced patterns, as well as activities where the learner is required to choose the right option. These are not all detailed separately above.



Contact [info@stepsweb.com](mailto:info@stepsweb.com) if you need any support with your literacy teaching or have any queries.

