


Webinar Series 1

Eight's too late!


Ros Lugg



Literacy Development – Eight's too late!
stepsweb.com


2

Why the weird title?



Should actually be seven's too late, or even six!

Passionate about the children who fall through the cracks.




Literacy Development – Eight's too late!
stepsweb.com

3


Reading Readiness

Developmental readiness for learning is hugely variable.



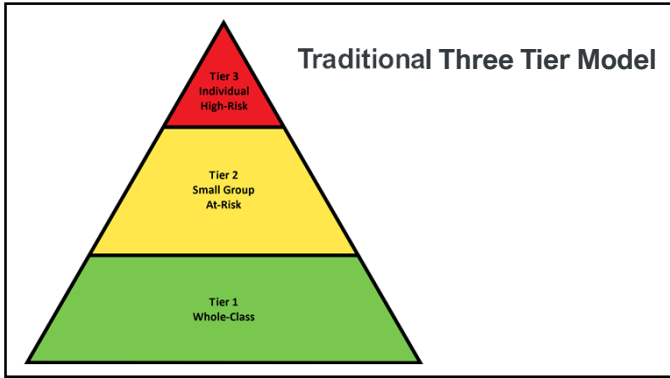
If reading readiness is not present at 5-6 years of age, we need to start creating it!

If a child feels that they are failing at seven or eight, we have already failed them.

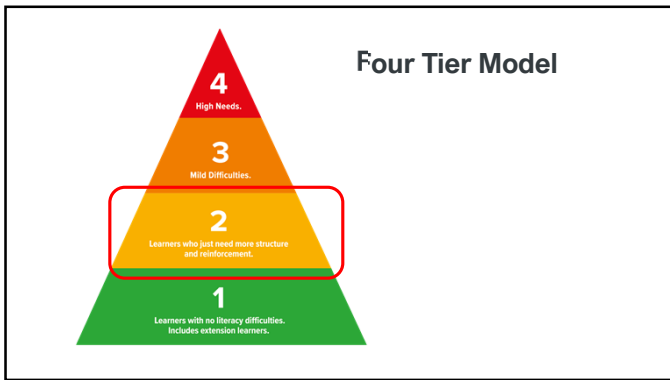


Literacy Development – Eight's too late!
stepsweb.com

4



8



12

How does this map onto our 60/40 split?

60%

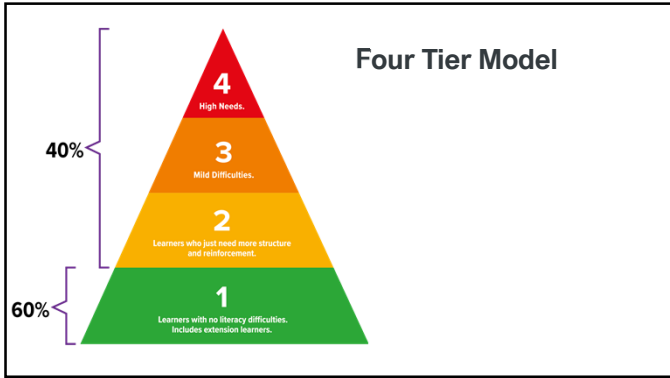
Will succeed with literacy regardless of method

40%

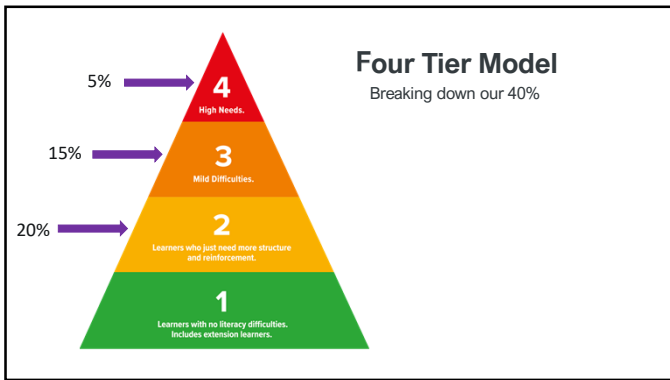
Need a more structured approach

Literacy Development – Eight's too late!
stepsweb.com

13



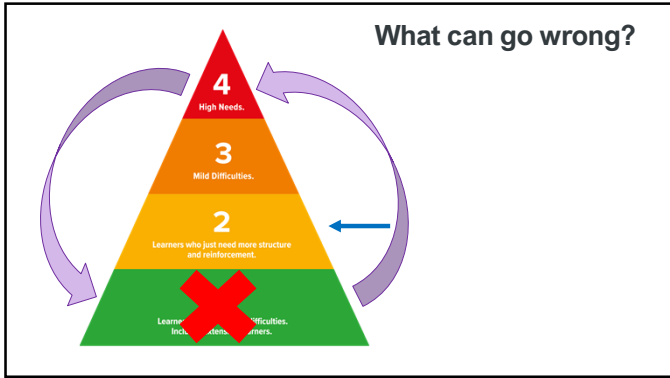
15



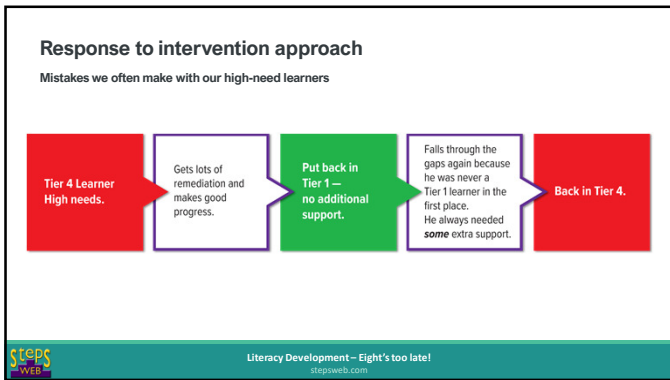
16



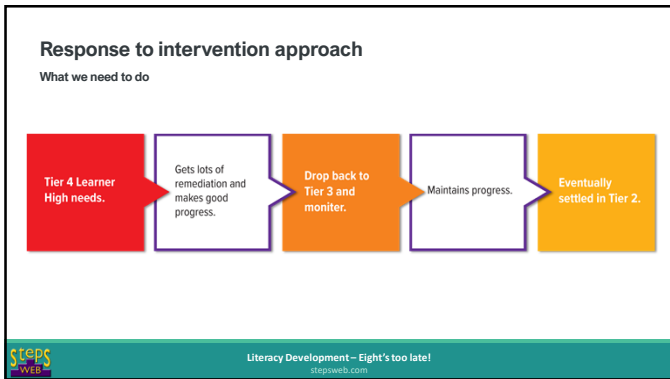
17



18



23



28

“90% of children with reading difficulties will achieve grade level in reading if they receive help in the 1st grade.”

“75% of children whose help is delayed to age 9 or later continue to struggle throughout their school career.”

(Valentino, Scanton, Sipay, Small, Pratt, Chen & Denckla, 1996)

Huge drain on our resources!


STEPS
WEB

Literacy Development – Eight’s too late!
stepsworld.com

29

Right from the Start!

What do we need in the early stages?



STEPS
WEB

Literacy Development – Eight’s too late!
stepsworld.com

30

Key phases of literacy development

Logographic Phase

Visual recognition
– tiny number of words.

Alphabetic Phase

Ability to decode and encode regular words.


STEPS
WEB

Literacy Development – Eight’s too late!
stepsworld.com

32

Right from the Start!

Phonological Awareness




STEPS
WEB

Literacy Development – Eight's too late!
stepsworld.com

33

The 5 Big Ideas in Beginning Reading




USA National Reading Panel, 2000

STEPS
WEB

Literacy Development – Eight's too late!
stepsworld.com

34

The 5 Big Ideas in Beginning Reading



STEPS
WEB

Literacy Development – Eight's too late!
stepsworld.com

35


Right from the Start!

Phonological Awareness

Structured phonics-based literacy approach – for all learners. Allow every learner to progress at their own speed

Strong emphasis on handwriting


Research evidence



steps
WEB

Literacy Development – Eight's too late!
stepweb.com

37




Handwriting Research

Printing, cursive writing and typing on a keyboard are all associated with distinct and separate brain patterns.

When children were asked to come up with ideas for a written task, the ones with better handwriting exhibited greater neural activation in areas associated with working memory...

...and increased overall activation in the reading and writing networks of the brain.

40



Handwriting Research

Findings from researchers at the University of California

University students show better comprehension when they have taken notes by hand, instead of typing them.

41

Right from the Start!


Phonological Awareness

Structured phonics-based literacy approach – for all learners. Allow every learner to progress at their own speed

Strong emphasis on handwriting

Research evidence


Automaticity



steps
WEB

Literacy Development – Eight's too late!
stepweb.com

42




Important handwriting principles

Teach letter formation in shape families

Ideally, teach the cursive 'flick'

a e d g h

43




Important handwriting principles

Teach letter formation in shape families

Ideally, teach the cursive 'flick'

and and and and

44



Important handwriting principles

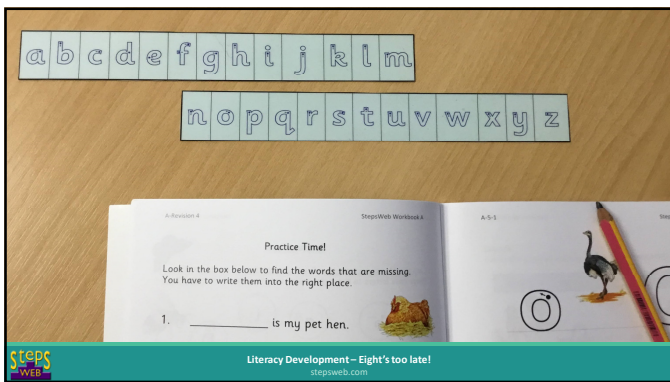
Teach letter formation in shape families

Ideally, teach the cursive 'flick'

and and and and

Don't allow children to guess and get it wrong. Give them a reference, so they can check!

45



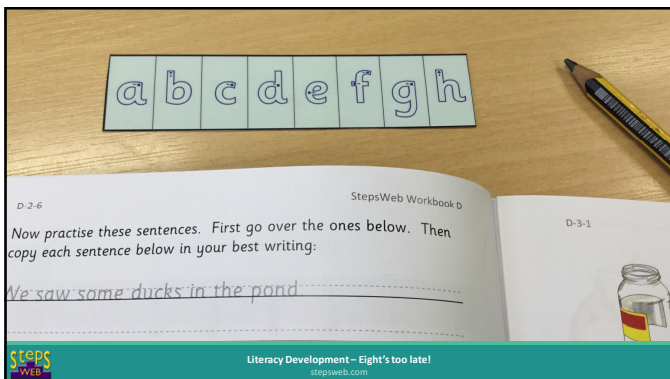
Practice Time

Look in the box below to find the words that are missing. You have to write them into the right place.

1. _____ is my pet hen.

Literacy Development – Eight's too late!
stepsweb.com

46



Now practise these sentences. First go over the ones below. Then copy each sentence below in your best writing:

We saw some ducks in the pond.

Literacy Development – Eight's too late!
stepsweb.com

47

Right from the Start!

Phonological Awareness

Structured phonics-based literacy approach – for all learners. Allow every learner to progress at their own speed

Strong emphasis on handwriting

Memory games and activities – teaching memory strategies



Literacy Development – Eight's too late!
stepsweb.com

48

Key aspects of memory

- Visual
- Auditory
- Kinaesthetic (memory for movement)



Literacy Development – Eight's too late!
stepsweb.com

49

Right from the Start!

Phonological Awareness

Structured phonics-based literacy approach – for all learners. Allow every learner to progress at their own speed

Strong emphasis on handwriting

Memory games and activities – teaching memory strategies

Oral language – listening to and discussing stories – at the right intellectual level



Literacy Development – Eight's too late!
stepsweb.com

55

The Reading Ladder

Literacy Development - Eight's too late!
stepsweb.com

56

The Reading Ladder

Literacy Development - Eight's too late!
stepsweb.com

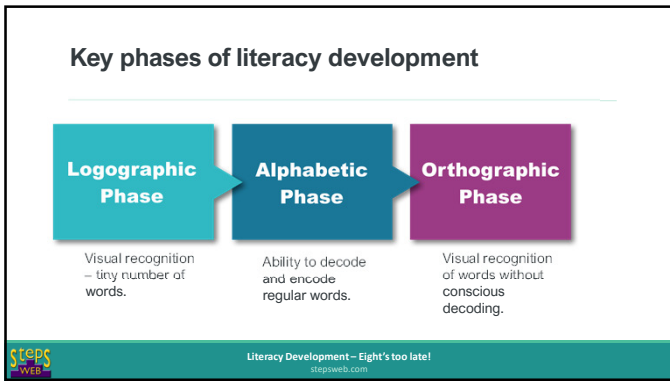
57

Right from the Start!

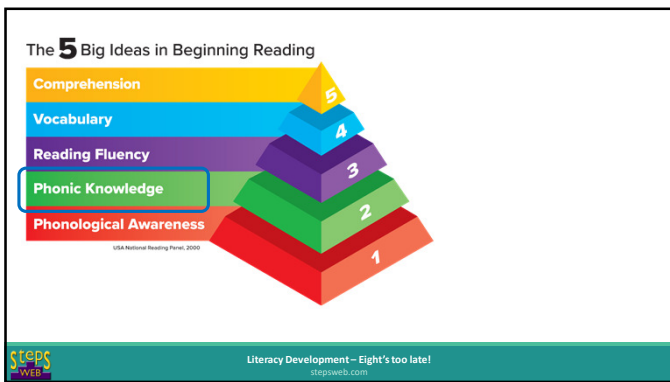
- Phonological Awareness
- Structured phonics-based literacy approach – for all learners. Allow every learner to progress at their own speed
- Strong emphasis on handwriting
- Memory games and activities – teaching memory strategies
- Oral language – listening to and discussing stories – at the right intellectual level
- Activities to specifically develop reading fluency

Literacy Development - Eight's too late!
stepsweb.com

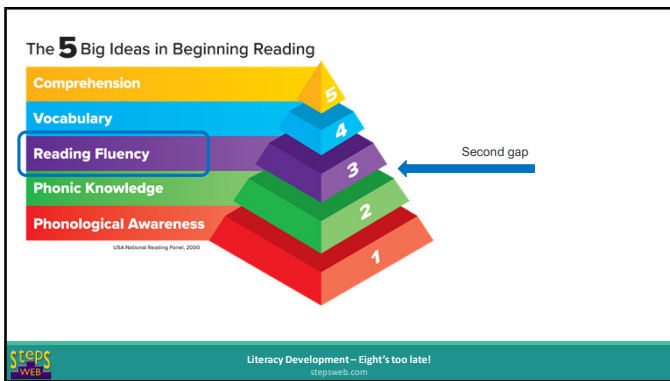
58



60



61



62

Left hemisphere brain activation for reading

Broca's Area (articulation and decoding)

Parieto-temporal (decoding)

Visual Word Form Area (Orthographic Mapping)

Literacy Development – Eight's too late!
stepsweb.com

63

Left hemisphere brain activation for reading

Broca's Area (articulation and decoding)

Parieto-temporal (decoding)

Visual Word Form Area (Orthographic Mapping)

Literacy Development – Eight's too late!
stepsweb.com

64

Right from the Start!

Phonological Awareness

Structured phonics-based literacy approach – for all learners. Allow every learner to progress at their own speed

Strong emphasis on handwriting

Memory games and activities – teaching memory strategies

Oral language – listening to and discussing stories – at the right intellectual level

Activities to specifically develop reading fluency

Literacy Development – Eight's too late!
stepsweb.com

65



Our literacy programme

Structured, phonics-based progression – right through the school

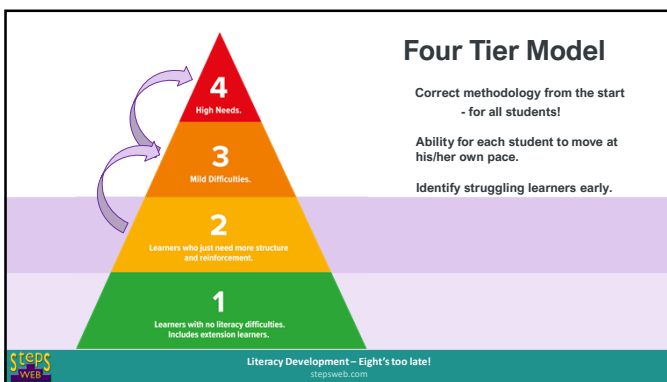
Systematic coverage of important sight vocabulary – make these automatic!

Exposure to language at the right intellectual level – listening if necessary!

Strong emphasis on handwriting

Memory games and activities – teaching strategies

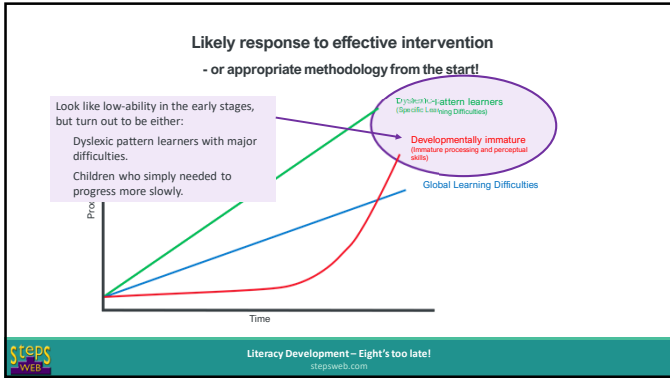
66



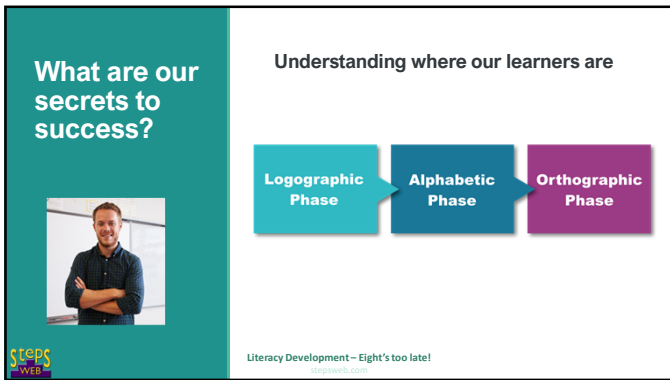
67



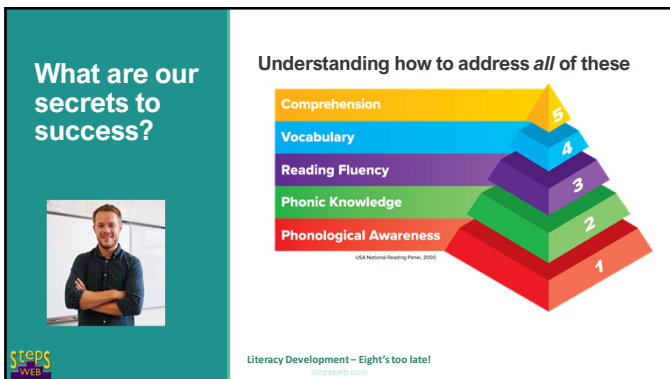
72



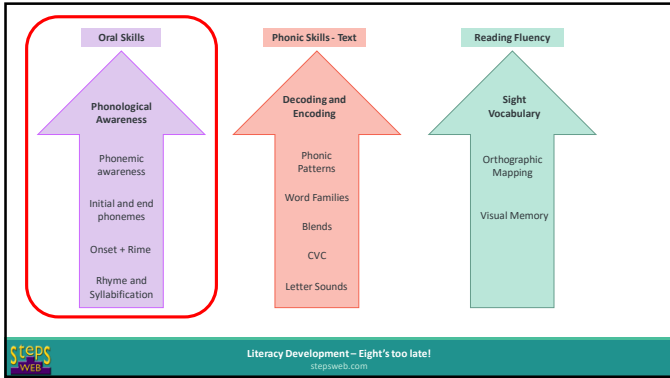
74



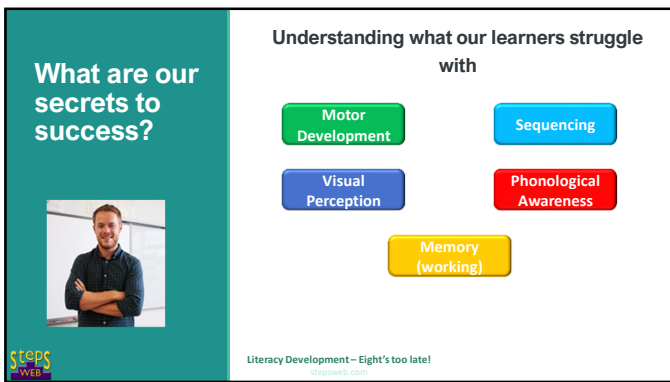
75



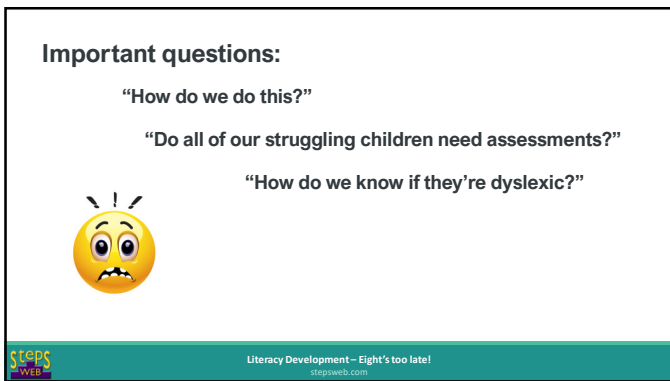
76



77



82



83

No!

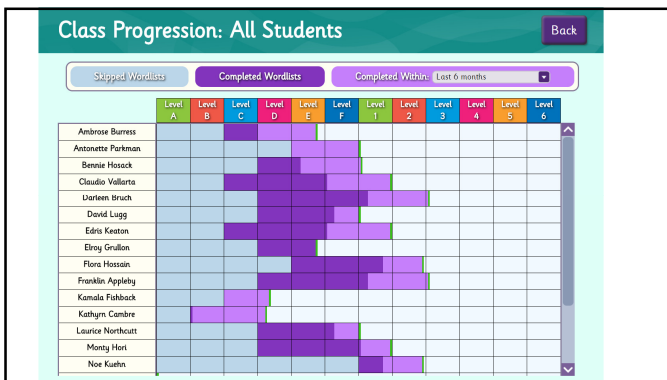
Observation and experience.

A literacy progression which does not allow progress through guesswork and provides accurate diagnostic information.



Literacy Development - Eight's too late!
stepweb.com

84



85

Class Accuracy: Room 3

Buttons: Print, Help, Back

Accuracy rating below setting for class (80%) Statistics Date Range: Last 30 days

Name	Course Position	Reading / Spelling Accuracy		Comprehension / Language		Phonic Knowledge / Skills	
		Overall	Last 30 days	Overall	Last 30 days	Overall	Last 30 days
Annie White	Level A - 1A	95%	98%	69%	75%	85%	91%
Archie Gao	Level 1 - 1A	86%	87%	65%	73%	79%	84%
Ashley Gordon	Level C - 1A	92%	93%	92%	95%	89%	87%
Caitlyn Shore	Level C - 2B	74%	82%	75%	78%	76%	81%
Emily Whitu	Level B - 1A	95%	98%	94%	94%	98%	98%
Jason Anderson	Level D - 1A	94%	100%	96%	97%	96%	97%
Jo Bloggs	Level A - 1A	87%	88%	67%	68%	77%	79%
Jon Snow	Level D - 1A	98%	100%	98%	99%	92%	94%
Luke Purua	Level B - 1A	86%	87%	84%	82%	83%	85%

86

Manage Classes
Ros Lugg

Printables Back

All Students
Class 3B
Large Class login
Literacy Group
Monday Book Club
Tuesday Reading Gr...
Year 1
Year 2
Year 3
Year 4

Add Class
Remove Class

Year 3

Summary Start → Now

Low Accuracy (1)
Ally Drake

Low Usage (2)
Ally Drake
Julia Walker

Assigned Work
Click on a piece of Assigned Work to see details and/or delete.

Finish current wordlist
11/18 students finished.
Assigned: 31 Oct 2019

Finish current wordlist
1/13 students finished.
Assigned: 24 Feb 2020

Add new Assigned Work

Reports Edit Class Login Edit

87

Manage Classes
Ros Lugg

Printables Back

All Students
Class 3B
Large Class login
Literacy Group
Monday Book Club
Tuesday Reading Gr...
Year 1
Year 2
Year 3
Year 4

Add Class
Remove Class

Year 3

Summary Start → Now

Low Accuracy (1)
Ally Drake

Low Usage (2)
Ally Drake
Julia Walker

Assigned Work
Click on a piece of Assigned Work to see details and/or delete.

Finish current wordlist
11/18 students finished.
Assigned: 31 Oct 2019

Finish current wordlist
1/13 students finished.
Assigned: 24 Feb 2020

Add new Assigned Work

Reports Edit Class Login Edit

88

No!

Observation and experience.

A literacy progression which does not allow progress through guesswork and provides accurate diagnostic information.

Simple screening tools where necessary.

steps
WEB

Literacy Development – Eight's too late!
stepsweb.com

89
