

Guidelines for using StepsWeb with other research-based programs



The StepsWeb Course is research-based and aligns well with other structured literacy programs. A student following the Course will cover key elements such as phonic patterns, morphology, and spelling rules, though not necessarily in the exact same order as other programs.

Students on the StepsWeb Course will also cover key grammar points such as plural rules, and aspects such as high frequency words and maths/numeracy vocabulary. This is in addition to the structured phonic and phonological activities to develop phoneme

awareness and phonic skills. Te reo Māori materials will also be available to them.

StepsWeb also offers individualised reinforcement through automated activities and printable resources. For students who need additional support, StepsWeb's supporting workbooks are incredibly beneficial.

If your school is using a structured literacy program alongside StepsWeb, the following guidelines will help you integrate them effectively.



Progression on the StepsWeb Course

Students need to do the initial Spelling Placement Test, which will put them on the correct Level of the Course. Then each student will work at their own individual Level and speed.

Students need to be meeting their Weekly Goals consistently to maintain satisfactory progress through the Course and continue to work at the correct level for each student.

Reinforcing another program with StepsWeb

When a spelling pattern or word list has been taught from another research-based program, StepsWeb can be used to directly reinforce that list and generate any printable reinforcement required. However, it is important that the StepsWeb activities which reinforce these wordlists don't interfere with the progression of the StepsWeb Course if teachers don't want to lose its advantages.

Key points:

- You don't need to create a separate StepsWeb list to reinforce the other program's words. Just search for the spelling pattern/rule you want to find and assign the existing wordlist.
- Don't assign all of the activities which are available for these lists. We recommend you assign the following activities only:
 - Find the Word – word recognition
 - Choose the Word – using the word in context
 - Spelling – reinforce the spelling of that word

This is so that the Course progression is not affected and because core phonological, memory and phonic skills are already being covered on the StepsWeb Course.