

Course Scope & Sequence

Phonic Content



Individual activities and resources on StepsWeb can be used to reinforce any research-based literacy approach. Teachers can create and customise their own chosen literacy progression and schools are able to build entire banks of resources specifically customised for their school. This Scope & Sequence document lays out the content of the literacy Course element only.

NOTE:

The progression includes plenty of revision of previously introduced patterns, as well as activities where the learner is required to choose the right option. These are not all detailed separately below.

Course Level	Scope	Sequence	Grammar & Content
Foundation A	Single consonants Short vowels Consonant digraphs	a, t, s, p, i, n, d, o	VC/CV/CVC Recognise digits Open/closed syllables Suffixes -s, -ing, -ed Rhyme, initial and end sounds, blending, word building Onset + rime
Foundation B		g, e, m, c, b, u, h, r	
Foundation C		l, f, k, w, th, j, sh, v	
Foundation D		ck, ng, x, y, z, wh, qu, ch	
Level 1	Initial and final blends Long vowel sounds Consonant patterns Vowel digraphs Silent -e Doubling consonants Vowel patterns Consonant patterns R-modified patterns Vowel patterns Prefixes	CVC, sh, th, st, ch, ng, ck, r-blends, soft 'c'	CVCC/CCVC Numeracy concepts/words Maths vocabulary Days and months Silent letters Prefixes and suffixes Plural rules Compound words Homophones Word Building/segmentation Apostrophes Contractions Phoneme segmentation & blending Syllabification Syntax Semantic awareness
Level 2		l-blends, nd/nk, doubled consonants, oo (book), ee	
Level 3		ay, ai, a-e, i-e, oo (school), o-e, u-e	
Level 4		tch, e-e, -le, ea (long), ar, or, oa, igh	
Level 5		ou, ir, ow (now), oy, ur, soft 'g', er	
Level 6		ew, ea (short), ow (know), ey, k/ck/ke, un-, ear, oi, are	
Level 7		-ce, -nch, aw, mb, dge, -ness, re-, air, -ue, au	

Course Level	Sequence	Grammar & Content
Level 8	ure, wa-, non-, tion, ore	Contractions Prefixes & suffixes
Level 9	ie, ou (u), or, oy exceptions, ire, ue, gu, ou, -ly, -less, ory, ery, ary	Plurals revision Homophones
Level 10	ible/able, ch sounds, -cy, ph, ch (sh), ear, ge	Tricky words Maths vocabulary
Level 11	tion (adv), ance, au, ir/er/ur, sion, au/aw, cian, -or, -ful	Vocabulary Development Grammar Comparatives
Level 12	ou/ow, gn, in-, not-, ough, mis-, pre-, ure, are/air, ch (k), ual	Superlatives Collective nouns
Level 13	ar, -ment, -se, ssion, ible/able, -ary, in/im, gh, ui	Word Roots Morphology
Level 14	ibility/ability, tion, aw, dis-, -gue, sc, oar/ear, ence, ive, pro-	Syllabification Syntax
Level 15	-ful, ic, ish, al, ort, etic, anti-, sub-, -ous, cc, ent, ual	Semantic awareness
Level 16	eer/ier/ere, un-/non-, -que, ant, uni/bi/tri, -our, ent/ant	
Level 17	ui, ure, -ect, -ic, -ly, ab-, -ly, -ious, -etic, -ive	
Level 18	au, ph, cc, ssion/sion, ei, ent/ant, -fy, -cation	
Level 19	-ity, -ly, -tious, -ire, -ish, -ent	Continuation of above, plus introduction of academic vocabulary
Level 20	-gue, -ity, -able, ou, -tion/-sion/-cian, -ore, -ary, -ous	

Contact info@stepsweb.com if you need any support with your literacy teaching or have any queries.